



IFLTA *www.iflta.org* NEWS

A Publication of the Indiana Foreign Language Teachers Association, Inc. • Fall 2006

Prepare to 'Discover Languages' at the IFLTA Fall Conference

by *Angelika Becker*
IFLTA VICE PRESIDENT

The 2006 IFLTA Conference will take place November 2-4 at the Holiday Inn Select at the Indianapolis International Airport. Not all detail are final, but the overview below will let everyone know what we have planned for you.

Call for Presiders

Each session needs a presider to introduce the speaker (name, education, institution, past accomplishments, areas of interest, etc.), assists as needed (lights, move the overhead projectors, rearranging chairs if necessary, etc.), and distributes and collects the session evaluations.

If you are willing to act as a presider for a session, check the preliminary program at www.iflta.org and please contact Angelika Becker at angelikabecker@chilitech.com to volunteer. Be sure to indicate your time and language preference and she will get back to you with details.

Registration

To register for the conference, please fill out and mail the registration form printed in this newsletter or get it from the web site at www.iflta.org and mail it with payment to Lisa Calvin. Please remember that IFLTA **CANNOT** accept purchase orders.

To register for a room at the hotel use the hotel registration form from the newsletter or the website and fax or mail it directly to the hotel or call the hotel to make a reservation. Be sure to do that before October 5 (our reserved rooms will be released after that date).

Special Events

Beginning World Language Teachers Workshop Thursday Evening

The DOE World Language Coordinator and her team will again host this informative and popular workshop for

new and pre-service teachers. Light supper will be served.

A Taste Around the World Thursday Evening

As conference participants arrive, we will meet and greet each other over a glass of wine. Come and taste different international wines.

IN-NELL Swap Shop Friday Morning

Come early, bring 100 copies of your favorite activity and walk away with 99 new classroom ideas.

Mimi Met, Keynote Speaker Saturday Luncheon

Dr. Met is a Senior Research Associate at the National Foreign Language Center at the University of Maryland, where her work focuses primarily on K-12 language policy and planning.

Continued on Page 6

INSIDE THIS ISSUE

President's Perspective: 2 • News from IDOE: 4 • Fall Conference Session Preview: 6 • 2005 Conference Photo Flashback: 8 • Creative Project Contest: 10 • Affiliate News: 12 • Conference Registration Form: 14 • Hotel Registration Form: 15 • Making Connections: 16

President's Perspective: DeMaris reviews highlights of the year for IFLTA and ACTFL

by Sarah DeMaris
IFLTA PRESIDENT

"DISCOVER LANGUAGES: DISCOVER THE WORLD!" is the theme of a sustained public-awareness campaign on behalf of language education initiated by our parent organization, the American Council on the Teaching of Foreign Languages (ACTFL). The brand-new, decade-long initiative builds on the splashy "2005: Year of Languages" project that asked us to "celebrate, educate and communicate" the importance of language education in America.

Your IFLTA board of directors is underscoring the importance of discovering a new language by taking the phrase "Discover Languages: Discover the World!" for our own 2006 conference theme (November 2 - 4). As language educators we know about the cultural and linguistic discoveries language learners make; the world is indeed a more open and welcoming place after you discover even one new culture and its language.

Please visit ACTFL's "Discover Languages" website now and often. There you will find many ideas to help raise the profile of language learning in your community. Just go to: www.actfl.org and click on "Discover Languages" (or on "2005: The Year of Languages" for ideas used last year). Remember that this website also has valuable information about advocacy and a million other good topics. Explore it!

The Annual IFLTA Conference

You can read elsewhere in this newsletter about the conference that Vice President Angelika Becker has been working hard on for months. Remember that registration for the conference and your hotel room is quick and easy through the website: www.iflta.org. Register for your hotel room by October 5 to receive the lower rate (and guaranteed room!); pre-register for the conference by October 13 (save money and avoid lines!).

Conference registration through PayPal is no longer possible. Almost 100 of us *thought* we had registered on-line through PayPal for the 2005 conference, but evidently we did something wrong in the process. Since PayPal didn't alert us to uncompleted transactions, many of us arrived at the conference only to learn that we still had to register on-site, which led to a long line for on-site registrants. To prevent that frustration this year we are reverting to more old-fashioned (but reliable!) mail-in registration. Simply go to the website (www.iflta.org) to find everything you need.

Our annual conference last year brought over 600 of you to Indianapolis to attend workshops, sessions and special events sponsored by IFLTA and by our constituent organizations. We hope that you will attend again this year and participate at new, higher levels: come early for the Thursday evening wine tasting and "meet and greet" time, attend "University Night," and stay through the very last session on Saturday.

ACTFL Announces 'General Principles' and 'Position Statements'

ACTFL recently released its first set of general principles and position statements. The principles and statements were agreed upon by ACTFL's board of directors after consultation with its delegate assembly and member organizations.

IFLTA encourages you to make use of these statements from our national parent organization; you might wish to cite them when you discuss world language teaching and learning with your students, their families, and with your colleagues and supervisors.

General Principles

ACTFL is a national professional membership organization representing over 8,500 language educators from all levels of instruction and all languages. As part of its mission and vision, the organization provides guidance to the profession and to the general public regarding issues, policies and best practices related to the teaching and learning of languages and cultures. ACTFL is a leading national voice among language educators and administrators and is guided by a responsibility to set standards and expectations that will result in high quality language programs. With those goals in mind, ACTFL has adopted the following general principles that provide the foundation for implementation and expansion of language programs at all levels of instruction:

Continued on Page 11

The IFLTA News is a publication of the Indiana Foreign Language Teachers Association, Inc. and is free with membership to IFLTA. Inquiries about the organization should be addressed to Treasurer Lisa Calvin.

Write to us about your professional achievements, creative classroom ideas, helpful tips, news from your language-specific organization or topics you would like to see covered. Contact Bethany Roush for more information.

Items appearing in this newsletter do not necessarily reflect the views of the organization or its board of directors. News is covered for informational purposes and should not be considered an endorsement of products or services.

Officer Directors

President

Sarah DeMaris
Valparaiso University
118 Meier Hall
Valparaiso, IN 46383
Sarah.DeMaris@valpo.edu
219-464-5344

Vice President and Conference Chair

Angelika Becker
West Lafayette Jr/Sr High School
1105 N. Grant Street
West Lafayette, IN 47906-2481
beckera@w.k12.in.us
765-746-0400

Immediate Past President

Claudia Nole
Park Tudor Lower School
7200 N. College Avenue
Indianapolis, IN 46240
cnole@parktudor.org
317-415-2841

Treasurer

Lisa Calvin
Indiana State University
Root Hall A-120
Terre Haute, IN 47809
lcalvin@indstate.edu
812-237-2363

Secretary

Traci Rodgers
North Central High School
1801 E. 86th St.
Indianapolis, IN 46240
trodgers@msdwt.k12.in.us
317-259-5301 x5370

Non-Officer Directors

Also on the board are presidents of the following constituent organizations:

American Association of Teachers of French
Kathy Darnell
Bloomington North High School
3901 N. Kinser Pike
Bloomington, IN 47404
kdarnell@mccsc.edu

American Association of Teachers of French-Northwest Indiana
Nancy Tilka
Lake Central High School
8400 Wicker Ave.
St. John, IN 46373
njtilka@hutman.net

American Association of Teachers of German
Hannelore Weber
University of Notre Dame
305 Decio Faculty Hall
(574) 631-7751
Weber.15@nd.edu

American Association of Teachers of Spanish and Portuguese
Nancy Newton
IUPUI-CA 501F
Indianapolis, IN 46202
317-274-7342
nnewton@iupui.edu

Association of Indiana Teachers of Japanese
Guohe Zheng
Ball State University
Muncie, IN 47306
765-285-1361
gzheng@bsu.edu

Indiana Chinese Language/Culture Association of Secondary/Elementary Schools
Reena Evans
Perry Meridian High School
401 W. Meridian School Rd.
Indianapolis, IN 46217
317-789-4400
revans@msdpt.k12.in.us

Indiana Classical Conference
David Banta
Hanover College
P.O. Box 890
Hanover, Indiana 47243
812-866-7311
banta@hanover.edu

Indiana Chapter of the National Network for Early Language Learning
Pamela Valdes
Craig Middle School
6501 Sunnyside Road
Indianapolis, IN 46236
school: (317) 823-6805
home: (317) 626-8674
pamelavaldes2003@yahoo.com

Ex-Officio

Adriana Melnyk
World Languages Coordinator
Indiana Department of Education
229 State House
Indianapolis, IN 46204
amelnyk@doe.state.in.us
317-232-9148

Committees

Advocacy
Nancy Doedens
31441 W. 46th Street
Indianapolis, IN 46228
doend@quest.net

Christopher Luke
Assistant Professor of Foreign Language Education
Ball State University
Dept. of Modern Languages & Classics
Muncie, IN 47306
(765) 285-2445
clluke@bsu.edu

Grants and Scholarships
Karen Dowling
Ball State University
5951 W. County Road 500 N
Muncie, IN 47304
765-282-6260

Newsletter
Bethany Roush
Turkey Run High School
1551 E SR 47
Marshall, Indiana 47859
roushb@tr.k12.in.us
765-597-2719

Teacher of the Year
Barbara de Gortari
1821 Cornerbrook Ct.
Indianapolis, IN 46240
317-848-8871
barbaradegortari@sbcglobal.net

Website
Carol Goss
Valparaiso University
145 Meier Hall
Valparaiso, IN 46383
Carol.Goss@valpo.edu
219-464-5764

Please visit our website at www.iflta.org for more information on committees.

Three join IDOE as state wishes Hoyt well on new endeavor

Adriana Melnyk recently joined the Indiana Department of Education as its new Coordinator of World Languages, replacing Kristin Hoyt, who recently left the position to relocate to Georgia.

Melnyk, an Indianapolis native, previously worked as a high school Spanish classroom teacher in northern Kentucky. Most recently she has been involved in several Kentucky state-level language projects.

"In today's global economy, understanding of other languages and cultures is more important than ever," State Superintendent of Public Instruction Dr. Suellen Reed said. "Schools are working hard to meet this need for students, and we are excited to have such a qualified and dedicated addition to help us support schools in these efforts."

In her new position, Melnyk will be responsible for recommending, administering, and interpreting both legislative and Indiana State Board of Education policy related to K-12 world languages standards, instruction, and curricula.

She will work to integrate an international perspective in K-12 core academic curricula and to incorporate technology in K-12 world language instruction. Additionally, she will support Indiana's Visiting Teachers Program and provide Department support to schools with interest in student exchange programs.



MELNYK, LA GROTTA AND BLITZER



HOYT

In addition to working with the Kentucky Department of Education (KDE) to develop model curriculum maps as a resource for other language teachers, Melnyk has developed Standards Based Units of Study; implemented a Linguafolio approach to assessment in Kentucky, and participated in a KDE pilot of the STAMP test, a nationally-recognized assessment used to gauge student proficiency in a second language.

Melnyk also has both administrative and advocacy experience. As a member of the Kentucky World Language Association Board, she worked to promote language study throughout the state as

well as to reach out to support teachers new to the profession or located in rural areas. Finally, she has worked with teachers throughout Kentucky to evaluate texts and compile a state list for readoption.

Caterina Gregor Blitzer joined the IDOE at the same time, serving as the new Coordinator of International Education. Blitzer joins the Department after serving as the executive director of the International Center of Indianapolis for the past 11 years.

"International awareness and understanding are critical to our success in today's global society," Dr. Reed said. "Caterina's leadership brought the Interna-

tional Center to new heights, and we are confident that she will have a similar impact on our efforts to promote and expand international education opportunities in Indiana."

In her new position, Blitzer will serve as the Department's point person for facilitating communication, state policy, and issue management related to international education in Indiana.

Blitzer's responsibilities include: developing long-term international education goals for Indiana; working across curriculum areas to ensure that an international perspective is represented accurately; forming partnerships to broaden the learning of languages and cultures at Indiana's elementary and secondary schools; and highlighting the educational and economic opportunities available to Indiana students who can communicate and function effectively in diverse cultures.

Born in Trieste, Italy, in a bi-lingual, bi-cultural household, Blitzer's interest in bridging cultures started at a young age. She was speaking three languages by the age of five, four languages by the age of eighteen, and five currently. Blitzer pursued the study of languages (French, Italian, and German), comparative literature (French and German Existentialist Writers), and linguistics at Indiana University and the University of Wisconsin. Tuebingen, Germany, became her home base for several years, affording an opportunity to learn firsthand about differences in workplace cultures.

In addition to her time with the International Center, Blitzer has held a variety of leadership roles in the public and private sector. Appointed Deputy Mayor for Economic Development by Mayor Steve Goldsmith, she led trade and development missions to Europe and initiated a sister-city relationship with Monza, Italy.

As a consultant for the Lilly Endowment, Inc, Blitzer authored a report: Status of International Service Organizations in Indiana, 1989, which gave rise to the International Issues Task Force, a leadership initiative which called for the establishment of international schools, strengthening support networks for international families, expanding global studies for all Indiana children, and providing direct international passenger service.

Indiana's 2006 Teacher of the Year, Louisa LaGrotto, joined the IDOE as Teacher in Residence. In this position, LaGrotto is collaborating with the Department to create a more global focus in Indiana's world language programs.

LaGrotto, in cooperation with Melnyk and Blitzer, is working on various initiatives related to global education and world language advocacy. The initiatives include revising world languages standards, increasing international teacher exchanges and executing liaison work with professional organizations dedicated to the promotion of world language studies.

"Learning a world language plays a crucial role in today's global economy," Dr. Reed said. "As one of Indiana's best and brightest teachers, Louisa will bring a crucial voice from the classroom as we work to expand these opportunities for our students."

LaGrotto, a Spanish teacher at Westlane Middle School of the MSD of Washington Township in Indianapolis, received the Teacher in Residence sabbatical award for being the Indiana Teacher of the Year. Her sabbatical will last until May 31, 2007.

"I chose this position because of the excellent opportunities to increase public awareness of world language education via a variety of educational partnerships in the public and private sectors of Indiana

businesses and state government," LaGrotto said.

She also recently received the Right Stuff Award for her leadership and communication skills at International Space Camp, as a part of the State Teachers of the Year programming in leadership training.

The World Language Department welcomes eight new teachers from Spain as part of the Visiting Teacher Program, six of whom are teaching in central Indiana (Indianapolis Public Schools and Lawrence Township) and two of who are teaching outside of central Indiana (Carroll Consolidated and East Allen County). The process of revising the Indiana Academic Standards for World Languages continues and preparations have begun for World Language textbook readoption. Among other projects, the department is looking to better publicize and encourage foreign exchange opportunities for both teachers and students as well as working to increase the number of dual language immersion programs offered in the state of Indiana.

"A personal goal of mine is to better support teachers in all areas of the state and to establish a network of communication that will allow teachers to share ideas and discuss issues, as well as publicize information of interest to us as world language professionals," Melnyk said. "One way in which I hope to encourage open lines of communication is to revamp the World Languages Listserv, which now has a new address and is ready to be utilized. If you are interested in subscribing to the Listserv, please visit the following address: <http://listserv.doe.state.in.us/mailman/listinfo/worldlanguages> and follow directions to join the listserv."

Preview of 2006 IFLTA Fall Conference

Continued from Page 1

Exhibit Hall (Throughout the conference)

One finds textbooks, teaching materials, videos and DVDs, raffle opportunities and more. Exhibitors treat us to coffee during the day and wine and cheese on Friday afternoon.

University Night Friday Evening

Here is a chance to see what Indiana colleges and universities can offer your students; stop the brain drain and encourage your students to stay closer to home. Hors d'oeuvres are served and raffle prizes awarded, compliments of the universities.

Attendance Grants for New Teachers

These grants cover registration and/or hotel expenses at the annual IFLTA Conference for pre-service teachers, teachers in the first five years of teaching, and/or experienced teachers who are attending the conference for the first time. Preference is given in each case to first-time attendees. For more information and application form go to www.iflta.org, Grants and Scholarships.

Language Specific Workshops and a Sampling of the Sessions:

Arabic

- Arabic and Teaching Difficulties Facing Teaching Assistants

Chinese

Sessions

- Using the Internet
- Proficiency Testing
- Teaching English in China

French

Workshop

- Part One: Francophone Music
- Part Two: Community Connections:

One Way to Invigorate French Club and Get Parents and Administration Behind You

Sessions

- Discover Indiana's French Heritage
- French Holiday Celebrations
- 3 Levels – 1 Room

German

Workshop

- Promoting your German Program – a Proactive Step-by-Step Approach

Sessions

- Celebrating Anniversaries in Austria
- Spielen
- Gedichte
- Activities and Lessons for the Classroom

Japanese

Workshop

- Japan Day Sessions
- AP Japanese Language and Culture:

Where are we half way through the first year?

- Environment in Japanese
- Making Authentic Material
- "Sumo"

Latin

Workshop

• Incorporating Art and Digital Images into the Latin Classroom

Sessions

- Homer vs. Hollywood
- Games and Multiple Intelligences

Spanish

Workshop

• Part One: El aprendizaje del español en contextos de bilingüismo e inmigración.

• Part Two: Recursos de español en internet como herramientas para la clase de español.

Sessions

- Movies
- Time Travel
- Study Abroad
- One Hour with a Spanish Poet
- Game On

General Interest Sessions

- TPRS
- World Language Department Chairs: A Panel Discussion
- Internet
- What is Word Tour?
- Film as Tool

CENTRAL
INTELLIGENCE
AGENCY

信息
Intelligen
وظائف معلوماتی
Πληροφορίες
معلوماتی دندی
정보
Nachrichtendienst
الإخبارات

Do You

Speak our Language?

Foreign Language Instructors. One of the most important contributions you can make to meeting the mission of the CIA is enabling others to understand world cultures. Your native-level fluency and expert knowledge of a foreign region's history, customs, politics and economy will strengthen your students' ability to communicate with others and work in locations around the world. In return, you'll earn a competitive salary and receive a hiring bonus — while supporting the efforts of American foreign policy.

Applicants must successfully complete a thorough medical and psychological exam, a polygraph interview and an extensive background investigation. As part of the screening process, selected applicants must take proficiency tests in their native language. US citizenship is required. *An equal opportunity employer and a drug-free work force.*

To learn more and apply, visit: www.cia.gov



THE WORK OF A NATION. THE CENTER OF INTELLIGENCE.



2005 Conference Flashback

Photos by Carol Goss



IFLTA Fall Conference

Creative Project Contest

The "Creative Project Contest" allows world language instructors to showcase projects that support language learning. You may submit projects created by your student(s), projects that you created independently, or projects that you created in collaboration with multiple partners (other teachers or community groups, for example).

Contest Rules

1. Complete a contest entry form for each project entered (maximum of five per teacher). Describe the project briefly on the reverse side. Submit form(s) at the conference.
2. Projects must have been created since the 2005 IFLTA Conference.
3. Projects must be entered in one of the following categories:
 - Audio-Visual/Technology: Entrants must provide all equipment needed to display the project.
 - Crafts: Includes (but not restricted to) models, fabric art, sculpture, ceramics (up to 28" in any direction).
 - Paper-Based Art: Includes (but not restricted to) scrapbooks, booklets, board games.
 - Tri-Fold and Poster Art: Includes (but not restricted to) maps, charts, mounted photographs on standard or tri-fold poster boards.
4. The following deadlines pertain for Friday, November 3, 2006:
 - 9:00 - 11:30 am: Projects and entry forms are brought to the judging area at the IFLTA conference and placed in the area corresponding to the project category.
 - 11:30 am - 1:00 pm: Judging.
 - 1:00 - 4:30 pm: Projects on display.
 - 4:30 - 5:00 pm: Projects must be removed from the judging area. After 5:00 pm the projects are no longer the responsibility of IFLTA.
5. Recognition:
 - Plaques will be awarded (first and second prize) in each project and submission category.
 - A cash prize of **\$50** will be awarded for the "The Best of Show."
 - Winner names and project titles will be printed in the IFLTA Newsletter.

Plan to participate!

Please address questions to Pamela Valdés by e-mail at valdesp@ips.k12.in.us, or by phone at (317) 626-8674. For entry forms log onto the IFLTA website: www.iflta.org.

ACTFL releases general principles and various position statements

Continued from Page 2

1. All students should learn or maintain at least one language in addition to English.

2. Learning languages should be a central part of the curriculum at all levels of instruction, from young learners through graduate school and adults (Pre-K through 20).

3. Language learning should be offered in extended, well-articulated sequences that develop increasing levels of proficiency at each level of instruction by teachers who are well-qualified in language proficiency, cultural knowledge and teaching skills.

Position Statement on Early Language Learning

Since research shows that an early language learning experience generally results in the development of native or near-native pronunciation and intonation, it is recommended that students be provided the opportunity to learn a second language as early as possible in school. This

early language learning experience not only helps to develop native-like pronunciation but also promotes higher levels of proficiency if the student continues in a well-articulated sequence of language learning. Research corroborates additional benefits including strengthening of literacy in the students' first language, raising standardized test scores in other subject areas, and developing comfort with cultural differences. These benefits accrue with instruction that is continuous throughout the school year, connected grade to grade, and more frequent than twice per week, adding up to at least 90 minutes per week, at both the elementary and middle school levels.

Position Statement on Which Languages Schools Should Offer

The opportunity to learn any second language is more important than the specific language that is learned since research shows that generally learning a third or fourth language is facilitated after learning a second. The language offerings

of a school or institution of higher education should reflect the needs and interests of the communities and students they serve, as well as national and international needs. Offering a variety of languages prepares students for future economic, diplomatic, educational and personal endeavors.

Position Statement on Class Size

Given the goals of a standards-based language program (i.e., the development of students' communicative competence*), there must be opportunity for frequent and meaningful student-to-teacher and student-to-student interaction, monitored practice, and individual feedback during instructional time. This warrants attention to a class size that remains as small as possible.

**Communicative competence for a Classical language refers to an emphasis on reading ability and for American Sign Language (ASL) to signed communicative ability.*

Join the NEW World Languages listserv!

Stay informed about things that may affect you and your students. Go to <http://listserv.doe.state.in.us/mailman/listinfo/worldlanguages> and follow the directions.

News from a very busy Indiana-AATF

We have been busy! As you may know, we now have a constitution! We will look things over and discuss any changes or additions at our annual meeting in November. We included a copy of the constitution in our spring newsletter. If you did not get the newsletter or have changed schools, please let our editor know your new address. Contact Gary Spurgin at gspurgin@cathedral-irish.org

Also, several of our members who attended the National Convention in July have reported that it was one of the best and that they really learned a lot! We hope they will share with us at a session or two at the November IFLTA Conference.

We now have on board a new listserve manager and webmaster. Deb Blaz is graciously donating her time to keep Indiana's French teachers informed of news and events. She

replaces Barb Epperson who retired from teaching this year. (Congrats Barbara!) If you have any news to share with other French teachers around the state or wish to have your name included on the listserv, please e-mail Deb at dblaz@msdsc.org. Our new webmaster is Ann Marie Gunter. She is really excited about the possibilities and we will keep you informed of our website progress.

Congratulations to our secretary, Karen Query, who was awarded an AATF grant to study in France this summer. She will be giving us a glimpse into her exciting adventures at our annual meeting in the fall at the IFLTA conference. We have named our French Teachers of the year for 2006! They are: Ellen Sexauer (post-secondary level), Anne Marie McClung (secondary level), and Patricia Biberstein (elementary/middle level). Please come help us honor

them at our annual business meeting and the IFLTA Saturday luncheon at the IFLTA Fall Conference! We also wish to honor any French teachers who have retired in the past year. If you can think of anyone, please send their names to I-AATF President Kathy Darnell at k-darnell@usa.net.

Finally, we are putting together a committee to organize our first annual Indiana French Teachers immersion weekend! E-mail Kathy Darnell and let us add your name to the committee members list! We need your great ideas for this exciting endeavor! We will be discussing this idea and many others at a roundtable discussion session at IFLTA focused on how to keep our French numbers up and interest in French strong in Indiana! Please join us!

Submitted by Kathy Darnell.

German student participation high and successful on the AATG National Test

In the spring of 2006, Indiana German students had very good results once again on the AATG National Test. From a highly qualified group of nominees, the chapter's selection committee chose John Shi as Indiana's nominee. We are happy to report that on the national level, John was subsequently awarded a study trip to Germany for this summer. Congratulations to John and to his teacher,

Ruth Buechlein, from Carmel High School.

Other students who received awards for their excellent results on the national exam include Heather Sheldrake from Heritage Christian High School, the Langenscheidt Award; Joe Drummond from West Lafayette High School, the Goethe Institut Award; Sarah Wetzel from Brownsburg High School, the Austrian Embassy Award; and Sudarshan

Suresh from West Lafayette High School, the German Embassy Award.

Across the state, 801 students participated in the testing program and 71 students scored at the 90th percentile or above, nationally. It was an outstanding achievement for Indiana German students and their teachers!

Submitted by Hannelore Weber.

Don't miss it! Plan to arrive early at the 2006 IFLTA Conference on Friday, November 3. The IN-NELL Swapshop will begin at 8 a.m. This session is for teachers of ALL languages. Bring 75 copies of an idea that really works in your classroom to share with others and take away at least 50 - 75 more! Please include your name, contact information, and the language level on your contribution to this event. We look forward to seeing you there.

Have you ever attended an IN-NELL Conference? If not, make plans to attend this year! Many claim that it is Indiana's world language teachers' "**best-kept**" secret"! If you are already a regular participant, be sure to attend this one, too!

2007 IN-NELL Conference

March 3
Saturday

Forest Glen Elementary School
6333 Lee Road
Indianapolis, IN 46236

Featured Presenter: Lonnie Dai Zovi

Audience: ALL languages, ALL levels

Lonnie Dai Zovi, a multilingual and interdisciplinary teacher from Albuquerque, New Mexico, will present a wide variety of classroom activities in many languages including Arabic, ESL, French, German and Spanish. The songs, chants, stories, pictures and art connections that she will introduce are sure to enrich the activities in your language classroom! The presentation of additional ideas will be made by teachers from Indiana. For details and registration, please check the IN-NELL website: www.parktudor.pvt.k12.in.us/innell/kids.htm.

Submitted by Pamela Valdés.

Three Indiana students win scholarships through National Spanish Exam

Paul B. Dixon, Head of Foreign Languages and Literatures at Purdue University recently announced the following winners of \$500 scholarships, sponsored by the Indiana AATSP through the National Spanish Examination:

Ethan Bradley, Columbus East High School (Rosemary Haro);

Hannah Harp, Pike High School (Diane Akers);

Sophia Jacobs, Lawrence Central High School (Cheryl Rich).

Dixon also stated he was especially grateful to Gloria Vélez-Rendón (Purdue Univ. Calumet) and to Silvana Falconi (Indiana University Bloomington) for helping to judge the applications.

Congratulations to all the winners and their teachers from the Indiana AATSP chapter.

Indiana Foreign Language Teachers Association 2006 Annual Conference (November 2 - 4)

Hotel Registration Form

Print out this form and mail or fax to:

Holiday Inn Select Airport
2501 South High School Road
Indianapolis, IN 46241
Tel: (317) 244-6861
Fax: (317) 243-1059

- **Conference Rate:** \$96.00 (+ tax) per room
- **Rooms will be held for us through October 5, 2006.**
- **After October 5 rooms will be released to other groups or individuals.**
- **If rooms are still available after October 5, the conference rate will be honored.**
- **If you make your reservation by telephone, mention IFLTA to receive the conference rate.**

We encourage you to reserve your room *before* October 5. In the past the Holiday Inn filled quickly with other groups after our rooms were released. Some conference attendees had to stay in other hotels and commute to the conference.

Name _____

Address _____

Daytime phone _____ Number of rooms requested _____

Circle One: room with two double beds room with one king bed

Circle One: smoking room non-smoking room

Arrival date _____ Departure date _____

Credit Card Information (to guarantee reservation)

Number _____ Expiration date _____

Signature _____

The Holiday Inn is on the west side of Indianapolis, near the Indianapolis International Airport.
From I-465, take the airport exit and follow the signs.

Taking note: Garfinkel makes connections realizing what a small world it really is

by Alan Garfinkel
PURDUE UNIVERSITY, RETIRED

Not long ago, recent Purdue graduate Joél Muñoz took a job at Rensselaer Central High School in Rensselaer. He was interviewed by the local paper because he was one of the more recently hired teachers at the school. The coverage mentioned that he was working with Jan Benner. So, here we have a young teacher of Mexican heritage teaching Spanish, who has already distinguished himself professionally by working with Professor Sonia González of Purdue on a

workshop on teaching specialized courses for heritage learners. We also have an older teacher with 21 years of experience who is known to have had important formative influence on the lives of her students and student teachers over the years. The next question is what their connection is to me. Both have Purdue degrees and were forced to suffer through my methods course when I taught there.

That leaves Rensselaer with two generations of Spanish teachers that come from Purdue University. When Purdue President Jischke comes to Rensselaer, the

likelihood is that he will probably mention grads like Neil Armstrong. Why not? It makes even me take notice. The town's two generations of Spanish teachers may not make his list, but they are vital. The first generation, we hope, will teach the second one some ways and means of becoming a meaningful part of student lives. The second generation may use such things as retail management experience to bring that knowledge to an even higher level.

All this will go on to the lasting benefit of students at RCHS. Maybe it's one step

IFLTA News
Bethany Roush, Editor
346 S 600 W
Montezuma, Indiana 47862