

# Workshops

## ***Pre-Service World Language Teachers Workshop***

Thursday, November 5, 2009 from 6:00 p.m. to 9:00 p.m. in Amphitheater

This informative workshop will be hosted by David Rosenbaum, Crown Point High School, Janet Holzer, Eastwood Middle School and Claudia Nole, Park Tudor School. This workshop will help connect pre-service world language teachers to the profession and to each other, and will offer tips on how to have a successful student teaching and first-year experience. Topics covered in the workshop include establishing oneself as a professional using games to engage students in the learning process and tips for managing paperwork, grading and assessment. This is a don't-miss workshop for anyone about to take the first steps into world language teaching. Simply check the "Pre-Service WL Teachers Workshop" option on the conference registration form, found at <http://www.iflta.org/conference/>. Hors d'oeuvres will be served during the workshop. Pre-registration is required.

## ***Part I: Beginning World Language Teachers Workshop***

Thursday, November 5, 2009 from 7:00 p.m. to 8:00 p.m. in O'Hare AB

This workshop will be hosted by the IFLTA board of directors. Simply check the "Beginning WL Teachers Workshop" option on the conference registration form, found at <http://www.iflta.org/conference/>. Hors d'oeuvres will be served during the workshop. Pre-registration is required.

## ***Part II: Beginning World Language Teachers Workshop***

Saturday, November 7, 2009 from 1:30 p.m. - 3:25 p.m. in Heathrow AB

This workshop is a continuation from the Thursday Beginning World Language Teachers Workshop led by David Rosenbaum, Janet Holzer, Claudia Nole and other master world language teachers. They will offer strategies on teaching various levels, discuss different teaching techniques, and share their expertise in classroom management.

## ***INN-Nell Swapshop***

Friday, November 6, 2009 at 8:00 a.m. - 8:50 a.m. in Symposium

The IN-NELL Swapshop is going green! Please submit your lesson or activity idea electronically to Molly Murphy at [mmurphy@parktudor.org](mailto:mmurphy@parktudor.org) by Friday, October 30th. Everyone who submits will receive a complete CD at the swapshop. Join us for the swapshop as we share some of our favorite ideas and learn new ones from the talented colleagues in our midst!

***Performance-Based Assessment Workshop. Peggy Boyles, keynote speaker.***  
Friday, November 6, 2009 2:00 p.m. - 3:55 p.m. in Amphitheater  
*“Performance-Based Assessment: Encouraging Our Students to ‘Get Real’ with Language”*

Students often think of testing as a means for the teacher to find out what they don't know, rather than an opportunity to demonstrate what they can do with the language they are learning. Performance-based assessment gives students a venue to show off the language they have acquired and to prove how they can transfer that acquired language into authentic, real-life contexts. By integrating both formative and summative assessments into our instructional plans, students can benefit from ongoing feedback that will improve performance throughout the year. After a brief overview of realistic performance expectations for different levels of proficiency, the presenter will share several models of performance-based assessment tasks and scoring rubrics. Participants will then develop their own tasks and will collaborate in designing scoring rubrics for speaking assessments targeted for Novice and Intermediate Learners.

### ***Language-Specific Workshops***

Friday, November 6, 2009 at 9:00 a.m. - 11:50 a.m.

**French:** *“In your Classroom and Beyond: Increasing Enthusiasm for French”*  
The AATF immersion workshop will contain several ideas to enhance not only individual classroom teaching, but also collaboration among French teachers in the various regions of Indiana.

Todd Bowen, of Barrington High School in Barrington, Illinois and a National Board Certified teacher, will present on the themes “Music as Comprehension” and “Developing a Backwards Theme.” Teachers will receive ideas to use in the classroom on Monday!

Do you ever feel isolated or discouraged as the lone French teacher in your school? A portion of the workshop will be dedicated to enhancing regional connections among Indiana French teachers. Proven ideas for improving and maintaining solid collegial relationships as well as tapping into the collective energy and enthusiasm of French students and teachers in other nearby schools will be shared. Steve Ohlhaut of West Lafayette High School and representatives from AATF Northwest Indiana will lead this portion of the workshop.

**German:** *“Podcasts in the German Classroom”*

Jörg Waltje, Director of the Language Resource Center at the University of Michigan at Ann Arbor, will lead a hands-on demonstration of the use of podcasts in the foreign language classroom.

**Spanish:**

*“Algunas tapas, comida pedagógica para su clase”*

En todas partes del estado de Indiana, nuestras aulas se llenan de energía con actividades innovadoras y estimulantes, producto de las mentes imaginativas de nuestros miembros. En este taller, algunas colegas, muchas de las cuales presentan por primera vez, compartirán sus actividades, sugerencias y consejos. Al final de las presentaciones, los participantes podrán discutir sus ideas con maestros vecinos de su región.

*“La tecnología en el aula de clase: algunas sugerencias”*

En el mundo actual, la tecnología ocupa un lugar cada vez más importante inclusive en aulas desde el kinder hasta el nivel universitario. Adam Ballart presentará sugerencias sobre este tema que se pueden llevar a cabo en el aula de clase.

**Japanese:** *“Content-Based Instruction for Beginning- and Intermediate-level Japanese learners”*

Content-Based Instruction (CBI) is commonly used in advanced level foreign language classes but is less frequently used in lower-level FL classes. In this workshop, language teachers will be introduced to CBI materials and sample lesson plans that were developed at a collaborative K-16 Japanese Teachers Workshop entitled “Content-Based Instruction for Beginning-Level Japanese”. After learning realistic and effective ways of implementing CBI in lower-level Japanese classes, participants will create and share sample activities.

**Chinese:** *“Chinese Swap Shop and Indiana Chinese Contest”*

This workshop is made up of two parts. The first part is a swap shop, which will provide an opportunity for Chinese language teachers to share their teaching experience, ideas and materials with each other. Handouts and materials will be distributed. The second part of the workshop is to discuss the format and content of the Indiana Chinese contest and to come up with the new format and content for the contest.