



**It Works For Us!  
Tips and Tricks for the Middle  
Level**

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**Janet Holzer, Eastwood Middle School  
Indianapolis, IN**

**jholzer@msdwt.k12.in.us**

**Nicci Saari, Eastwood Middle School  
Indianapolis, IN**

**nsaari@msdwt.k12.in.us**

# **Middle Schoolers: You gotta love 'em! Middle School students need:**

- **Consistency and Routines**
  - Bellwork
  - Color coding
  - Homework Buddies
- **Interdisciplinary/exploratory Approach**
  - International Fest
- **Movement, Music, Fast Pace, Multiple Activities**
  - Songs
  - Chants
  - Movement
  - Games: Prizes?
- **Everything Much More Concrete**
  - Props
  - Flashcards
  - TPR
  - Personalization: pop culture
- **What works for your middle school students?**

**-AR Verb Song**  
**(to the tune of “If You’re Happy**  
**and You Know It”**

**Yo            O            Nosotros        AMOS**  
**\*\*\***

**Tú            AS            Nosotras        AMOS**

**Usted        A            Ellos            AN**  
**\*\***

**Él            A            Ellas            AN**

**Ella        A            Ustedes        AN**

**That’s the form for –AR verbs and**  
**that’s our song!**

**\*\***

**\*\*Hand claps, random shouts,etc.**

El verbo SER  
(to the tune of “La Cucaracha”)

Yo soy  
Tú eres

Él es  
Ud. es

Ella es  
Nosotros somos

Nosotras somos  
Uds. son

Ellos son y  
Ellas son ---¡Olé!

**Preposition Song**  
**To the tune of London Bridge**  
**is Falling Down (or Mary Had**  
**a Little Lamb)**

**Dans, sur, sous, devant,**  
**derrière,**

**Devant, derrière,**

**Devant, derrière**

**Dans, sur, sous, devant,**  
**derrière**

**A gauche, à droite, et entre**

**(other prepositions can be**  
**added at the end)**

**Location Chant**  
**(see Yannick's cover of Oh**  
**What a Night! – Ces soirées**  
**là)**

**en haut, en bas, à gauche à**  
**droite**

**en haut, en bas, à gauche à**  
**droite**  
**au milieu**