

Amphitheater	<p>(1) Using Popular Music to Teach Vocabulary and Grammar Structures</p> <p>Research shows that involving use of music promotes a positive learning environment. Participants will receive a lesson plan outline and presenters will demonstrate how to teach with popular and Christmas songs. The first 10 participants will receive a copy of a Christmas CD and lyrics. The session will conclude with discussion of student reviews and an invitation to share music.</p>	<p>Presenters: Jill Canady-Hickey, Kokomo HS; Julie Canady, Pike HS. Presenter: Julie Canady.</p>
In English; examples in Spanish.		
Symposium	<p>(2) Aventura Cultural en Guadalajara: An Immersion Program For Spanish Teachers</p> <p>Learn about a new and unique immersion program for Spanish teachers in Guadalajara, Mexico. Session participants receive a DVD about the initial program (June 2006) and handouts on Guadalajara, Tonolé, Tlaquepaque, Guanajuato, and Mazamitla. Scholarships and three hours of graduate credit in Spanish are available.</p>	<p>Presenters: Tom Apsop, Creative Teaching Materials; Michael Edelstein, NETC. Presenter:</p>
In English, examples in Spanish.		
Heathrow AB	<p>(3) El arte y la pedagogia: los dibujos de una autodidacta de la frontera mexicana-tejana</p> <p>Se dara a conocer la obra artistica de Chelo Gonzalez Amezcua, nacida en Piedras Negras, Coahuila, en 1903 y fallecida en Del Rio, Texas en 1975, y se comentara el tema del "mestizaje cultural" en los dibujos que la artista misma bautizo como "Filigree Art, a new Texas Culture." Se discutira como provechar este material y otros parecidos como base de actividades para la clase, y se repartira ejemplos de ellas.</p>	<p>Presenters: Nancy Newton, IUPUI; Lucia Mena, Butler U. Presenter: Edra Stafferi, IUPUI.</p>
In Spanish.		
O'Hare	<p>(4) Film as a Tool for Learning Language: Discover the Possibilities</p> <p>Feature-length film as an authentic cultural and linguistic document is an extremely powerful tool for learning language. Vocabulary, grammar, and culture are learned in context so students seamlessly absorb and produce language. The study of film advances language study in a way not achieved through traditional textbooks. The presenter will share 50+ proven activities in the study of film.</p>	<p>Presenter: Anne Marie Kelly, FilmAerobics Inc. Presenter:</p>
In English.		
Lindbergh A	<p>(5) A Unit Plan About Leipzig: Fruits of AESSIG</p> <p>AESSIG (American Education Students Study in Germany Program) is a new program of AATG designed to help pre-service and beginning teachers improve their German skills. This session describes the 4-week summer program in Leipzig and explains how you can be a participant next year. The second half of the session introduces you to the city; leave this session with a unit plan on Leipzig in hand.</p>	<p>Presenter: Amanda Trautman, Valparaiso U. Presenter: Sarah DeMaris, Valparaiso U.</p>
In English, examples in German.		
Lindbergh B	<p>(6) AP Japanese: How's it Going?</p> <p>This session will be an overview of Advanced Placement Japanese Language and Culture and how the first year is progressing for teachers and students.</p>	<p>Presentes: Michael Kluemper, Jasper HS. Noriko Wachowski, Crown Point HS. Presenter:</p>
In English, examples in English and Japanese.		

Logan A	<p>(7) HSK: The Chinese Proficiency Test</p> <p>Learn about the changes to the Hanyu Shuiping Kaoshi (HSK) that presenters learned about during a recent visit to Shanghai Normal University. Presenters will discuss preparing for the test, the levels of evaluation, and the recently-announced changes.</p>	<p>Presenter: Mindy Zhang, Indiana Academy; LiPing Yang, IUPUI. Presenter: Reena Evans, Perry Meridian HS.</p>
In English; examples in Mandarin Chinese.		
Logan B	<p>(8) A Custom-Made Course: A Unique Approach to Meeting the Needs of Advanced Students</p> <p>Learn how five teachers met the demand for a sixth-year class by designing and team-teaching a year-long course which allowed students to benefit from five teaching styles and topics. Learn how to design and schedule your own advanced course. For all languages; handouts will be provided. Sheila Young, Nancy Dean, David Malcom, Frank Regich, and Rachel Salapka</p>	<p>Presenters: Sheila Young and Nancy Dean, Park Tutor School. Presenter: Floyd Satterlee.</p>
In English; examples in Spanish and English.		
LaGuardia A	<p>(9) Using Technology to Enliven the Language</p> <p>What can you do to ensure that your students' cultural knowledge is authentic? Learn about technology components that feature Internet-based programs and songs. NewsTicker, featuring five news articles daily from the target culture; and i-Catcher, a monthly video offering streamed through the Internet, will be demonstrated.</p>	<p>Presenter: Sarah Villancourt, AMC. Presenter:</p>
In English; examples in French and Spanish.		
LaGuardia B	<p>(10) Discover Indiana's French Heritage</p> <p>Many of us are aware of parts of Indiana's French heritage. But this session will describe the French presence in Indiana from Marquette's trek along Lake Michigan, to the founding of Vincennes, to Fort Ouiatenon, to the presence of French-speaking fur-traders throughout the Hoosier State. Ideas and handouts for in-class activities will be provided.</p>	<p>Presenter: Rhanda Duvik, Valparaiso U. Presenter:</p>
In French.		
Lambert A	<p>(11) Celebrating Anniversaries: A Different Approach to Culture</p> <p>Anniversary celebrations – the remembering of important events and people -- are a big affair in German cultures that can enrich the German classroom. We will discuss the importance of the year 2005 for Austria, talk about several anniversaries in 2006, and preview the year 2007. Audience participation is welcomed; handouts available.</p>	<p>Presenter: Gislind Pentecost, Indiana Academy of Math, Science, and Humanities. Presenter:</p>
In English.		
Lambert B	<p>(12) TPRS Story Swap Shop</p> <p>Bring 50 copies of your best TPRS story (with English translation); go home with 50 different stories to use in your classroom. Please label the story with target structures, level and your name. If the story complements any existing TPRS materials or regular texts, indicate specifically the chapter and text.</p>	<p>Presenter: Deborah Reed, Oregon Davis Jr/Sr HS. Presenter:</p>
In English; examples in several languages.		

Amphitheater	<p>(1) Oral Language in FLES? Where It All Begins!</p> <p>Research shows that oral language development plays an important role in comprehension with the goal of literacy. Wright Group's new Oral Language Builder kits lead elementary students in developing oral competency through thematic, wordless big books. Participants will be guided from vocabulary acquisition to content-enriched activities, culminating in a story.</p>	<p>Presenter: Marcela Gerber, Wright Group/ McGraw-Hill. Presenter: Pamela Valdes, IPS.</p>
In English; examples in French and Spanish.		
Symposium	<p>(2) It's All In The Cards!</p> <p>This session presents more than 10 different teacher-made activities which use various sizes of index cards to involve students with speaking, writing, and reading in the target language. Examples of each activity will be provided along with a template for use of these activities. Some activities include dialogs, "Password," and "I have it!"</p>	<p>Presenter: Gary Spurgin, Cathedral HS. Presenter:</p>
In English; examples in French and Spanish.		
Heathrow AB	<p>(3) Focus Group: Statewide Reading Lists for World Languages</p> <p>The Indiana Department of Education is considering optional reading lists for each level of instruction in the following languages: French, German, Spanish, Japanese, Chinese, Russian, and Latin. Teachers interested in providing feedback to an early draft of these lists should attend this session.</p>	<p>Presenter: Adriana Melnyk, IN Dept. of Education; Louisa LaGratto, Westlane MS. Presenter:</p>
In English.		
O'Hare	<p>(4) TPRS Coaching</p> <p>The session provides personal coaching in at least the first four of the seven skills required to effect TPRS in the classroom. These TPRS skills can enhance and enliven any language classroom, including ESL. Participants will benefit by being able to give their students real comprehensible input which will produce fluency in the target language.</p>	<p>Presenter: Trent Shupperd and Janet Holzer, Eastwood MS. Presenter:</p>
In English.		
Lindbergh A	<p>(5) False Friends or Long-Lost Cousins? Teaching Etymologies to Boost Vocabulary</p> <p>In this interactive session, participants will explore ways that the study of etymologies can make vocabulary-learning easier and enhance student learning. A variety of classroom activities will be demonstrated. Participants will leave with a packet of materials and access to a related website.</p>	<p>Presenter: Jennifer Bjornstad, Valparaiso U. Presenter:</p>
In English; examples in German and other world languages.		
Lindbergh B	<p>(6) Bringing the Environment into the Japanese Classroom</p> <p>Using the latest government-issued household recycling poster as a starting point, this session will cover the implementation of new recycling categories in Japanese communities and other environmental issues. Presenters will offer ideas about incorporating recycling and the environment into the classroom and introduce thematic lessons aligned with the five Cs. Participants will receive a copy of the poster and lesson plans.</p>	<p>Presenters: Lisa Berkson, Warren Central HS; Yasuko Watt, IU-Bloomington; Molly Jeon, Bloomington HS N. Presenter:</p>
In English; examples in Japanese.		

Logan A	<p>(7) The Bai and Naxi Minority Groups in China</p> <p>China's ethnic minorities in Yunnan Province are encouraged to preserve their own customs, language, and ethnic dress. Presenters will show photographs from a summer 2006 trip to Dali Lijiang and lead a discussion about these populations.</p>	<p>Presenter: Reena Evans, Perry Meridian HS; Michael Fulk, Northrop HS. Presenter:</p>
In English.		
Logan B	<p>(8) The Core Vocabulary of Classical Latin</p> <p>Presenter will describe a long-term project to identify the relative frequencies of vocabulary in the whole of surviving Classical Latin using the <i>Bibliotheca Teubneriana Latina</i> database. Knowledge of these relative frequencies is invaluable for understanding and teaching the language and also provides a useful tool for literary investigation. Several handouts provided.</p>	<p>Presenter: Dave Banta, Hanover U. Presenter: Jim Jochum.</p>
In Latin.		
LaGuardia A	<p>(9) Teaching Spanish to Heritage Speakers</p> <p>Many Spanish teachers do not have the right educational background to teach heritage speakers well. The presenter has taken a methods course on the topic and has also taught heritage Spanish speakers. She will share materials that will give teachers a better sense of how Spanish should be taught to heritage speakers.</p>	<p>Presenter: Joel Munoz, Rensselaer Central HS. Presenter: Jan Benner, Rensselaer Central HS.</p>
In Spanish.		
LaGuardia B	<p>(10) Strassheim Scholarship Session: Aventura Cultural in the Summer of 2006</p> <p>The Strassheim scholarship recipient will share highlights from the summer 2006 <i>Aventura Cultural</i> sponsored by NETC and the University of Colorado, Colorado Springs. Director of the program, Tom Alsop, will assist. The presentation will include authentic articles, photos, and a DVD of the project.</p>	<p>Presenters: Carol Ann Hoagland, Lafayette Park MS. Presenter:</p>
In English and Spanish; examples in English.		
Lambert A	<p>(11) The Hutterites</p> <p>While Indiana, Ohio, and Pennsylvania host rather large Amish populations, the western parts of the US and Canada are home to sizeable numbers of Hutterites who have preserved their German dialects for 475 years. Come to see slides, learn about their history, and about how they teach their children Standard German. Websites and bibliography will be provided for those who wish to explore the topic in more detail.</p>	<p>Presenter: Joseph Wipf, Purdue U. Presenter:</p>
In English; examples in German.		
Lambert B	<p>(12) Effective Teaching Strategies for Engaging Students</p> <p>This session will provide teachers with a variety of effective teaching strategies to motivate students and engage them in the learning process. Presenters will include graphic organizers, mnemonic devices, inductive activities, educational games, and walk-arounds. Participants will hear ideas for creating original activities and inspiring students to generate their own memory devices.</p>	<p>Presenters: Melissa Forbes and April Schneider, Elkhart Central HS. Presenter:</p>
In English; examples in English and Spanish.		

Amphitheater	<p>(1) SomeBODY Talk: Idiomatic Expressions for Every Day</p> <p>This session will present idiomatic expressions and Spanish proverbs that include parts of the body. Help your students take another step forward in their acquisition of Spanish by engaging in some of the nuances of the language. Handouts with activities to practice and use these expressions in context will be provided.</p>	<p>Presenter: Anne Baker, U of Evansville. Presenter: Catherine Fraley, U of Evansville.</p>
In English; examples in Spanish.		
Symposium	<p>(2) Homework Choices - Language Outside the Classroom</p> <p>What is your goal in assigning homework? If it is for students to practice the language outside of the classroom, study culture, share with their family and community, or enjoy the language independently, then you have to give students choices. Learn over 80 different homework options (examples apply to any language) that students can choose from for independent homework assignments. Handouts provided.</p>	<p>Presenter: Kari Cantanzaro, Maconaqua HS. Presenter:</p>
In English; examples in English and Spanish.		
Heathrow AB	<p>(3) „Spielen erlaubt“</p> <p>Die Moderatoren werden mehrere Spiele vorstellen, die Teilnehmer werden aber auch Gelegenheit haben, selber zu spielen. Zudem werden gemeinsame Überlegungen über den sinnvollen Einsatz von Spielen im Unterricht angestellt.</p>	<p>Presenters: Daniela Pruss, Goethe-Institut, Chicago; Angelika Becker, W Lafayette HS. Presenter:</p>
In German.		
O'Hare	<p>(4) Werbung als Kulturspiegel: Anzeigen und Reklamen im Deutschunterricht</p> <p>This session will show how the use of advertisement media as a teaching tool can encourage cultural awareness and understanding, as well as reflect recent changes in German society. Lesson examples will demonstrate the practical use of media in the German classroom with emphasis on the four language skills.</p>	<p>Presenters: Laura Wilson and Sigrid Koehler, Ball SU. Presenter:</p>
In German.		
Lindbergh A	<p>(5) A Fulbright Teacher Exchange Year in Senegal</p> <p>Participants will first learn about the Fulbright Exchange program and how to participate. The session will then focus on the culture, language, geography and ethnic groups of Senegal. Handouts with lesson plans on Senegal and its traditions, ideas for in-class projects on Africa, and pen pal opportunities. Sample CDs with photos and songs of Senegal also be available.</p>	<p>Presenter: Andrea Yocum, Pendleton Heights HS. Presenter: Lori Robinson, Rushville Comm. Schools.</p>
In English: examples in French.		
Lindbergh B	<p>(6) Challenges to Mexican Democracy: A Fulbright Experience</p> <p>The presenter will share her summer experience in Mexico with the Fulbright-Hays Bilateral Seminars Abroad program. Participants will learn how they can apply for this program and will take away resources for teaching about Mexico in their Spanish classes.</p>	<p>Presenter: Sara Hagen, Fairfax County Schools, VA. Presenter: Bob Fritz, Ball SU.</p>
In English; examples in English and Spanish.		

Logan A	(7) Change in China The presenter has visited China twice (1992 on a grant to study Chinese and 2006 on a Freeman Foundation grant). She will present her impressions of the change that has taken place in China during those 14 years.	Presenter: Ruth Bailey, Knox Community HS. Presenter: Mindy Zhang, Indiana Academy.
In English.		
Logan B	(8) The Best of the Central States Conference Not able to attend CSC in Chicago? Join Janet Holzer, Pamela Valdes, Amy Mallott, Claudia Nole, and others as they share with you their favorite handouts and activities from the last CSC conference. You won't want to miss this one!	Presenter: Claudia Nole, Park Tudor. Presenter:
In English; examples in various languages.		
LaGuardia A	(9) El impacto de la inmigración en la cultura escolar española La inmigración es un fenómeno de impactante actualidad en España. En pocos años, España se ha convertido en un foco de atracción de inmigrantes. En esta sesión presentaremos el efecto de la inmigración en la cultura y sociedad española enfatizando los cambios ocasionados en el ambiente escolar y comunitario e ilustrando el fenómeno con un caso específico de un Instituto de Enseñanza Secundaria en Murcia.	Presenters: Martha Anton, IUPUI; Maria Jose Ramos, IES. Richardo Ortega. Presenter:
In Spanish.		
LaGuardia B	(10) The Moral of the Story: Mastering Grammar through TPRS Participants will learn how to maximize grammar opportunities presented in TPRS stories by engaging in a sample lesson designed to help students discover grammar rules and applications in a guided, top-down approach. Join us to learn how to design similar lessons for your own classrooms and receive copies of the materials presented.	Presenter: Patricia Hanna, Sycamore School. Presenter:
In English; examples in Spanish.		
Lambert A	(11) Creative Teaching Strategies for the Spanish Classroom Improve your creativity! Activities and materials will help you deal with the varied learning styles of today's Spanish student. Small group interaction will focus on multiple intelligences, learning stations, theater, and games. Lots of creative handouts for any day of the week!	Presenter: Tom Alsop, Creative Teaching Materials. Presenter:
In English; examples in Spanish.		
Lambert B	(12) Au Secours!!! Round Table Discussion French programs have been diminishing in recent years. What can we do to help keep French in our schools and flourishing? The officers of Indiana AATF welcome you to a round table discussion to come up with strategies and ideas. All welcome.	Presenters: Kathy Darnell and AATF Officers. Presenter:
In English; examples in French.		