



42nd Annual IFLTA Conference 2010  
"Race to the Top with Languages"

November 4-6, 2010  
Crowne Plaza Hotel Indianapolis - Airport

## CREATIVE PROJECT CONTEST NOVEMBER 5, 2010

The "Creative Project Contest" allows world language instructors to showcase projects that support language learning. You may submit projects created by your student(s), projects that you created independently, or projects that you created in collaboration with multiple partners (other teachers or community groups, for example).

### Contest Rules

1. Complete a contest entry form for each project entered (maximum five student entries per teacher). Describe the project briefly on the reverse side. Submit form(s) at the conference.
2. Projects must have been created since the 2009 IFLTA Conference.
3. Projects must be entered in one of the following categories:
  - Audio-Visual/Technology:  
Entrants must provide all equipment needed to display the project.
  - Art:  
Includes Painting, drawing, sculpture, ceramics
  - Crafts and Models:  
Includes models, games (up to 28" in any direction).
  - Paper Project:  
Includes scrapbook, booklet, story, diary.
  - Tri-Fold and Poster Display:  
Includes maps, charts, or mounted photographs on standard or tri-fold poster boards.
4. The following deadlines pertain for Friday, November 5, 2010:
  - 9:00 - 11:30 am:  
Projects and entry forms are brought to the judging area at the IFLTA conference and placed in the area corresponding to the project category.
  - 11:30 am - 1:00 pm:  
Judging.
  - 1:00 - 4:30 pm:  
Projects on display.
  - 4:30 - 5:00 pm:  
Projects must be removed from the judging area. After 5:00 pm the projects are no longer the responsibility of IFLTA.
5. Recognition:
  - Plaques will be awarded (first and second prize) in each project and submission category.
  - A cash prize of **\$50** will be awarded for the "The Best of Show."
  - Winner names and project titles will be printed in the IFLTA Newsletter.

Please address questions to Sylvia Hyde: shyde@ccs.k12.in.us